WIOA
Titles I and III
Performance
Updates

DWS PERFORMANCE

Presentation Overview

- ► WIOA Primary Indicators of Performance
- Participation and Service Type
- Data Source
- Measurement Timeline
- PY 2018 Actual Results
- NC Negotiated Levels of Performance for PY 2019

WIOA Primary Indicators of Performance

- Primary Indicators apply to all core WIOA Programs
 - ► The Adult Program (Title I)
 - The Dislocated Worker Program (Title I)
 - ► The Youth Program (Title I)
 - ► The Adult Education and Literacy Program (Title II)
 - ► The Wagner-Peyser Act Program (Title III)
 - ▶ The Vocational Rehabilitation Program (Title IV)

WIOA Primary Indicators of Performance

"The Four E's"

Employment

Employment Rate Q2 Employment Rate Q4

Education

Credential Attainment up to 1 Year After Exit

Earnings

Median Earning 2nd Quarter
After Exit

Employers

Effectiveness in Serving Employers

Participation and Service Type

- Reportable Individual
 - Individuals who engage with the system on a initial level (self-service, information-only services) but who do not complete the requirements to become participants.

Included in Performance: — > Individualized Career Services and Training Services

- Participant
 - A reportable individual who has received services beyond self-service or information only activities after satisfying all applicable program requirements
- Youth Participant
 - ❖ A reportable individual who has satisfied all applicable program requirements AND has received one or more of the 14 WIOA Youth Program Elements

Data Sources

- Wage Record
 - Employment Q2
 - Employment Q4
 - Median Earnings

- Information Entered in the System
 - Measurable Skill Gains
 - Credential Attainment
 - Effectiveness in Serving Employers

- All service/activity codes are related to performance. Services are provided according to the participant's needs toward the goal of obtaining employment
- Training codes will include the participant in the denominator for the Credential and Measureable Skill Gains measures

Measurement Timeline

	PY 2016 (7/1-6/30, Annual Report 10/1)				PY 2017 (7/1-6/30, Annual Report 10/1)			PY 2018 (7/1-6/30, Annual Report 10/1)			PY 2019 (7/1-6/30, Annual Report 10/1)					
Adult, DW, Youth	Jul-Sep 2016	Oct-Dec 2016	Jan-Mar 2017	Apr-Jun 2017	Jul-Sep 2017	Oct-Dec 2017	Jan-Mar 2018	Apr-Jun 2018	Jul-Sep 2018	Oct-Dec 2018	Jan-Mar 2019	Apr-Jun 2019	Jul-Sep 2019	Oct-Dec 2019	Jan-Mar 2020	Apr-Jun 2020
USDOL Exiters																
Employment Rate Q2 [Educ/Emp for Youth]																
Median Earnings Q2																
Employment Rate Q4 [Educ/Emp for Youth]																
Credential Rate																
Skill Gains (real-time Indicator)																
Employer Indicators (states select 2 of 3, shared outcome for all WIOA Titles)																
Employer Retention Q2 and Q4																
Employer Penetration																
Repeat Business Customer																

Employment Rate Q2

% of Exiters employed during the 2nd quarter after exit

**Youth includes enrollment in training or education

Program	PY 2017	PY 2018	PY 2019 Goal	
Adult	72.2%	79.6%	72.0%	
DW	75.8%	76.2%	77.0%	
Youth	72.2%	70.9%	73.0%	
WP	71.4%	72.5%	72.0%	

Employment Rate Q4

% of Exiters employed during the 4th quarter after exit

**Youth includes enrollment in training or education

Program	PY 2017	PY 2018	PY 2019 Goal
Adult	72.5%	75.8%	71.0%
DW	75.3%	75.7%	74.5%
Youth	72.3%	73.2%	72.0%
WP	71.1%	72.3%	71.0%

Median Earnings

The midpoint (50%) of wages earned during the 2nd quarter after exit

Program	PY 2017	PY 2018	PY 2019 Goal	
Adult	\$4,733	\$5,641	\$5,000	
DW	\$6,864	\$7,070	\$6,500	
Youth	\$2,718	\$2,860	Baseline	
WP	\$4,650	\$4,943	\$5,000	

Credential Rate

% of Exiters who obtained a credential during participation or within 1 year after exit

**secondary school must earn credential <u>AND</u> be employed or enrolled in further education/training

Program	PY 2017	PY 2018	PY 2019 Goal	
Adult	58.1%	56.3%	53.0%	
DW	63.6%	59.2%	60.0%	
Youth	50.6%	53.4%	53.0%	

Measurable Skill Gains

% of in-program participants in an education or training program that achieved at least one skill gain

Program	PY 2017	PY 2018	PY 2019 Goal	
Adult	29.1%	43.6%	Baseline	
DW	31.2%	52.9%	Baseline	
Youth	32.7%	41.4%	Baseline	

- Singular, shared outcome across ALL WIOA title programs, not reported or tracked by individual program
- Only measured once per program year, not quarterly like the other indicators
- States select 2 of the 3 indicator options
- Establishments: defined by the BLS Quarterly Census of Employment and Wages (QCEW) using FEIN.
- ► Indicator performance is dependent on Employer Services/Activities being entered into NCWorks.

Good Rule of Thumb

If it's not in the system, it didn't happen.

Repeat Business Customers

- Percentage of employers who have used WIOA core program services more than once during the last three reporting periods
- Note: since WIOA performance began in July 2016, 3 years (reporting periods) of data is not yet available for this measure.

Establishments served during the current reporting period AND that during the 3 prior periods have used core program services more than once

Number of establishments served during the current reporting period

Employer Penetration

 Percentage of employers using WIOA core program services out of all employers in the State

Total number of establishments that received a service during the reporting period

Total number of establishments

For NC, the current total number of establishments is 282,386 according to BLS

Employer Measure	PY 2017	PY 2018	PY 2019 Goal
Employer Penetration Rate	8.12%	10.85%	Baseline
Repeat Business Customer Rate	46.06%	38.87%	Baseline

Assessing the State's Performance

§ 677.190(c) outlines the *three criteria that will be used to assess a State's performance* at the end of a PY:

- 1. An overall State program score → 90% considered passing
- 2. An overall State indicator score

 90% considered passing
- 3. Individual indicator scores
 → 50% considered passing

The three points of performance failure under sec. 116(f)(1) of WIOA are:

- 1. A failing average program score for any core program
- 2. A failing average indicator score for any indicator across programs
- 3. A failing score on any individual indicator for each of the core programs

Assessing the State's Performance

Indicator/Program		itle I dults	Title I Dislocated Workers	Title I Youth	Title II Adult Education	Title III Wagner - <u>Peyser</u>	Title IV Rehabilitative Services	Average Indicator Score
Employment 2nd								1
Quarter After Exit								-
Employment 4th								2
Quarter After Exit								2
Median Earnings								
2nd Quarter After				Baseline				3
Exit								
Credential								4
Attainment Rate								7
Measurable Skill								5
Gains								
Effectiveness in				Ra	selir	10		
Serving				DU.	<u> </u>			6
Employers	Y							
Average								
Program		7	8	9	10	11	12	_
Score								

Assessing the State's Performance for PY18

Program	Measure	Actual Performance	Negotiated Performance Level	% of Goal
	Employment Q2	79.6%	70.0%	113.71%
	Employment Q4	75.8%	70.0%	108.29%
	Median Earnings	\$5,641	\$4,800	117.52%
Adult	Credential	56.3%	51.0%	110.39%
	Measurable Skill Gain	43.6%	Baseline	N/A
		112.48%		
	Employment Q2	76.2%	75.5%	100.93%
	Employment Q4	75.7%	73.0%	103.70%
Dislocated	Median Earnings	\$7,070	\$6,200	114.03%
Worker	Credential	59.2%	58.0%	102.07%
	Measurable Skill Gain 52.9%		Baseline	N/A
		105.18%		

Assessing the State's Performance for PY18

Program	Measure	Actual Performance	Negotiated Performance Level	% of Goal
	Employment Q2	70.9%	70.0%	101.29%
	Employment Q4	73.2%	69.0%	106.09%
l	Median Earnings	\$2,860	Baseline	N/A
Youth	Credential	53.4%	51.0%	104.71%
	Measurable Skill Gain	41.4%	Baseline	N/A
		104.03%		
	Employment Q2	72.5%	70.0%	103.57%
Wagner-	Employment Q4	72.3%	69.0%	104.78%
Peyser	Median Earnings	\$4,943	\$4,800	102.98%
	W	103.78%		

• Note: The Credential and MSG indicators are not part of W-P performance data.

Assessing the State's Performance for PY18

Indicator/Program	Title I Adults	Title I Dislocated Workers	Title I Youth	Title II Adult Education	Title III Wagner- Peyser	Title IV VR Services	Average Indicator Score
Employment 2nd Quarter After Exit	113.71%	100.93%	101.29%	Baseline	103.57%	Baseline	104.88%
Employment 4th Quarter After Exit	108.29%	103.70%	106.09%	Baseline	104.78%	Baseline	105.72%
Median Earnings - 2nd Quarter After Exit	117.52%	114.03%	Baseline	Baseline	102.98%	Baseline	111.51%
Credential Attainment Rate	110.39%	102.07%	104.71%	Baseline		Baseline	105.72%
Measurable Skill Gains	Baseline	Baseline	Baseline	Baseline		Baseline	Baseline
Effectiveness in Serving Employers	Baseline	Baseline	Baseline	Baseline	Baseline	Baseline	Baseline
Average Program Score	112.48%	105.18%	104.03%	Baseline	103.78%	Baseline	

NC Negotiated Levels of Performance

Program		Ti	tle I Prograr	Title III Programs	
Year	Performance Indicators	Adults	Dislocated Workers	Youth	Wagner-Peyser
	Employment Rate 2nd Quarter After Exit	72.0%	77.0%	73.0%	72.0%
	Employment Rate 4th Quarter After Exit	71.0%	74.5%	72.0%	71.0%
2019	Median Earnings 2nd Quarter After Exit	\$5,000	\$6,500	BASELINE	\$5,000
	Credential Attainment within 4 Quarters After Exit	53.0%	60.0%	53.0%	
	Effectiveness in Serving Employers				BASELINE

What's Next?

- ► Performance Indicator Negotiations
 - Expected some time next spring
- ▶ The End of Baseline?!
 - It is anticipated that the PY 2020/2021 negotiations would bring an end to the baselining process that DOL has been employing for some measures.
- ► Sanctions/Penalties
 - Similarly it is anticipated that some form of sanctions/penalties would be implemented for PY 2020/2021.

No specific details are known at the moment, so be on the lookout for more information in the coming months.

Looking Ahead to Negotiations for PY 2020

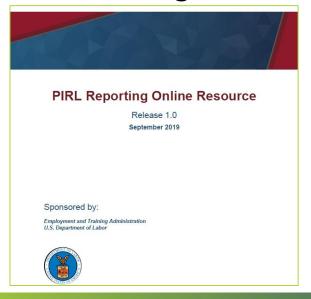
Items that must be considering in negotiations per TEGL 09-17:

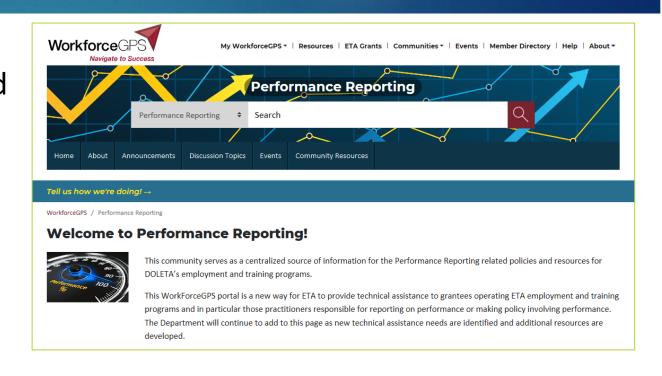
- 1. How the levels involved compare with the State adjusted levels of performance established for other states
- How the levels involved have been proposed using an objective statistical adjustment model provided by the Department
- 3. The extent to which the levels involved promote continuous improvement and ensure optimal return on the investment of Federal funds
- 4. The extent to which levels involved will assist the state in meeting performance goals established by the Secretaries of Education and Labor in accordance with the Government Performance and Results Act (GPRA) of 1993.

Resources

WorkforceGPS.org

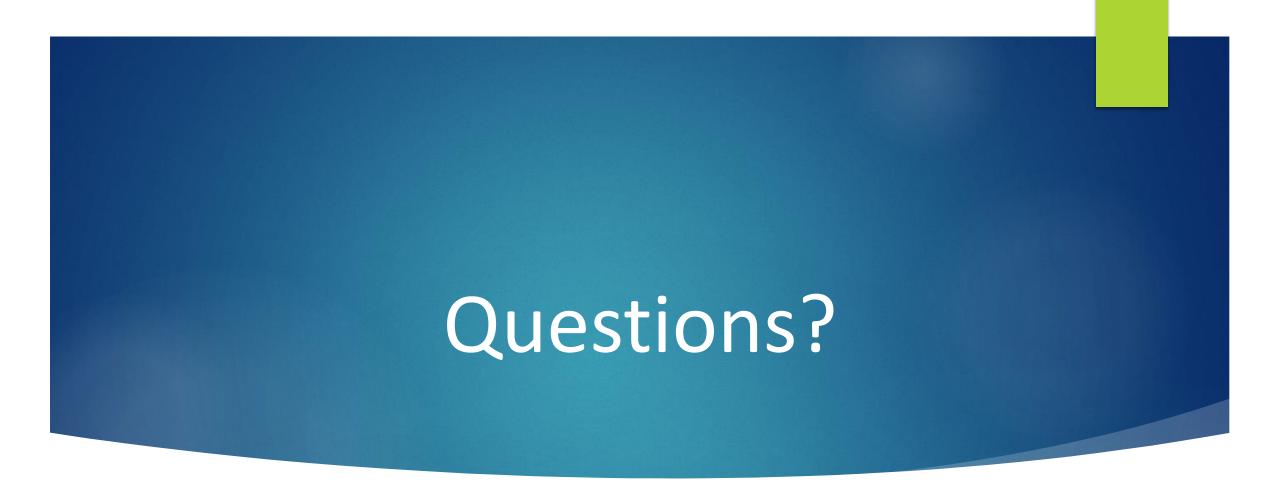
- Source of information presented in easier to understand formats
- Community of users
- Webinars
- E-Learning Modules





▶ PIRL Reporting Online Resource

- An effort by DOL to essentially develop a PIRL Handbook
- Will be developed in stages with the initial release available now



References and Resources

- ► **TEGL 10-16, Change 1:** Performance Accountability Guidance for Workforce Innovation and Opportunity Act (WIOA) Title II, Title III, and Title IV Core Programs
- ► **TEGL 14-18**: Aligning Performance Accountability Reporting, Definitions, and Policies Across Workforce Employment and Training Programs Administered by the U.S. Department of Labor (DOL)
- ► **TEGL 19-16:** Guidance on Services provided through the Adult and Dislocated Work Programs under the Workforce Innovation and Opportunity Act (WIOA) and the Wagner-Peyser Act Employment Service (ES), as amended by the title III of WIOA, and for Implementation of WIOA Final Rules
- ► **TEGL 09-17:** Negotiating Performance Goals for the Workforce Innovation and Opportunity Act (WIOA) title I Programs and the Wagner-Peyser Employment Service as amended by Title III, for the Program Year (PY) 2018 and PY 2019
- ▶ **TEGL 21-16:** Third Workforce Innovation and Opportunity Act (WIOA) Title I Youth Formula Program Guidance
- Workforce Innovation and Opportunity Act (WIOA): Public Law 113-128 (29 U.S.C. Sec. 3101, et. seq.), Section 116, Performance Accountability System
- Workforce Innovation and Opportunity Act; Joint Rule for Unified and Combined State Plans, Performance Accountability, and the One-Stop System Joint Provisions; Final Rule: 20 CRF Part 677
- WorkforceGPS: https://www.workforcegps.org

References and Resources - Credential

- Credential E-Learning Module
 - https://tinyurl.com/y45roubx
- **▶** Job Aid Calculating the Credential Attainment Indicator
 - https://tinyurl.com/yxfn676c
- ► **TEGL 10-16, Change 1:** Performance Accountability Guidance for Workforce Innovation and Opportunity Act (WIOA) Title I, Title II, Title III, and Title IV Core Programs
 - https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=3255
- WIOA Desk Reference Credential Attainment Decision Guide
 - https://tinyurl.com/yxro9shs

References and Resources - MSG

- ► NRS List of Approved Assessments for EFL
 - https://nrsweb.org/training-ta/ta-tools/assessment
 - https://www.federalregister.gov/documents/2018/09/21/2018-20590/tests-determinedto-be-suitable-for-use-in-the-national-reporting-system-for-adult-education
- ► **TEGL 10-16, Change 1**: Performance Accountability Guidance for Workforce Innovation and Opportunity Act (WIOA) Title I, Title II, Title III, and Title IV Core Programs
- ► Measurable Skill Gains E-Learning Module WorkforceGPS
 - https://tinyurl.com/yxvt9kpj